



GLENBARD TOWNSHIP HIGH SCHOOL DISTRICT 87

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MEETING MINUTES

May 1, 2024

The Student Performance and Achievement Committee of the Glenbard 87 Board of Education met at 6:00 p.m. on Wednesday, May 1, 2024 at the Glenbard District office in Glen Ellyn.

Committee Members in Attendance: Sonia Bhagwakar, Melissa Creech, Kermit Eby, Laura Lozano, Patrick McGill, Victoria Monarrez, Rosemarie Montarez, Linda Niedringhause

Visiting Board Members: Bob Friend

Time	Subject & Purpose	Discussion Leader(s)
	<p>Approval of the Minutes</p> <p>The committee reviewed and approved the minutes from the April 3, 2024 meeting.</p>	Committee Chair
	<p>Review of Instructional Materials 2024-25</p> <p>Mike Fumagalli introduced the list of 28 new textbook and novel titles proposed for adoption for the 2024-25 school year. All of these book titles were reviewed and approved by the Department Chairs in the curricular area, the Assistant Principals for Instruction, and the Principals at each building where the course will be taught.</p> <p>Two of the titles are new textbooks for AP French Language and AP Italian Language. The rest of them are new novels primarily for student choice options during English literature circles. Literature circles are designed to increase student engagement by offering students a choice of several books that all focus on a similar theme.</p> <p>Purchasing these novels in OverDrive allows us to purchase titles on demand, a quick and cost-efficient process.</p> <p>The SPA committee recommends these new textbooks and novels be presented to the Board for review.</p>	Mike Fumagalli
	<p>Profile of a Graduate Update</p> <p>Glenbard continues to develop the Glenbard Profile of a Graduate through instruction, unit maps, professional development and integration into district systems.</p> <p>The Profile of a Graduate is closely aligned with our district work plan. This year, work focused on professional development that aims at increasing teachers' capacity to</p>	Melissa Creech

	<p>specifically teach the Profile of a Graduate competencies.</p> <p>Professional development sessions for Embraces Diversity, Creates, Thinks Critically, Collaborates and Self-Empowered give teachers specific instructional strategies to help students grow in these areas.</p> <p>Work continues on creating Unit Maps, with a focus this year on Stage Three, the Learning Plan. Here, teachers are designing authentic learning experiences that include elements of deep learning and highlight the priorities of the Profile of a Graduate. This is essential work as we transition to the hybrid block schedule in the next school year</p>	
	<p>Updates on Committee Requests & Future Agenda Items</p> <p>There were no requests for future agenda items from the committee.</p>	<p>Committee Members</p>
	<p>Adjourn</p> <p>The meeting was adjourned at 6:35 pm.</p>	<p>Committee Chair</p>

x Hernandez
5/1/24

Amata Bell
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